

## **STUDENT BEHAVIORAL ASSISTANT**

Code No. 5-19-076  
COMPETITIVE\*

**DISTINGUISHING FEATURES OF THE CLASS:** This specialized position, located in the Board of Cooperative Educational Services or a school district, is responsible for providing support using restorative behavior intervention approaches and techniques in an intensive management classroom. Intensive management classrooms, different from other special education or alternative education classrooms, provide services for students referred from other special education or alternative education settings, juvenile facilities, or psychiatric facilities. The employee serves as a resource to the teacher, applying restorative approaches and techniques for students with developmental disabilities and/or developmental disorders. Employees receive mandatory specialized training and examination to acquire the necessary skills to support and maintain student safety. The employee reports directly to, and works under the direct supervision of, the classroom teacher and a higher-level staff member. Does related work as required.

**TYPICAL WORK ACTIVITIES:** (All need not be performed in a given position. Other related activities may be performed although not listed.)

Applies restorative behavior intervention approaches, techniques, and management learned from required trainings to maintain student safety, including the use of physical intervention techniques, for students with developmental disabilities and/or developmental disorders;

Assists individual students or small groups of students with the implementation of individual and program coping techniques and resolution strategies;

Assists the teacher and multi-disciplinary team in the identification of appropriate behavioral and instructional objectives;

Provides supervision to students from the point of arrival to dismissal, including transitions and lunch periods;

Participates in all in-service classroom training, including annual recertification in Therapeutic Crises Intervention;

Assists the teacher in preparing instructional and behavioral materials for classroom teaching and may sit with students who are working on assignments after a lesson has already been given by the teacher;

Gathers assignments from other teachers for students who were absent or missed classwork and/or homework.

### **FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:**

Good knowledge of intensive management classroom techniques, including physical intervention; good knowledge of therapeutic crises intervention as related to students with developmental disabilities and/or developmental disorders; ability to manage confrontational situations with students on a physical and/or emotional level; ability to work with physically and/or verbally aggressive students; ability to work with non-communicative students; ability to prioritize the needs of students and reconcile daily work schedules or activities; ability to establish and maintain professional relationships with special education staff and administrators; objectivity; good judgment; physical condition commensurate with the demands of the position.

**MINIMUM QUALIFICATIONS:** EITHER:

- (A) Graduation with an Associate's degree or successful completion of at least sixty (60) credit hours from a college or university; OR,
- (B) Two (2) years paid full-time or its part-time equivalent experience involving the supervision, counseling, or instruction of students in a school facility, institution, or agency devoted to the care, education, rehabilitation, or restorative behavior intervention management of adolescents or children; OR,
- (C) Two (2) years paid full-time or its part-time equivalent experience responsible for the protection of people or property in a position such as Police Officer, Security Specialist, or Military Police; OR,
- (D) An equivalent combination of education and experience as defined by the limits of (A), (B), and (C) above.

**NOTE:** Your degree must have been awarded by a college or university accredited by a regional, national, or specialized agency recognized as an accrediting agency by the U.S. Department of Education/U.S. Secretary of Education. If your degree was awarded by an educational institution outside the United States and its territories, you must provide independent verification of equivalency. A list of acceptable companies who provide this service can be found on the Internet at <http://www.cs.ny.gov/jobseeker/degrees.cfm>. You must pay the required evaluation fee.

**SPECIAL REQUIREMENT:** If you are appointed, you will be required to possess a valid license to operate a motor vehicle in New York State or otherwise demonstrate your capacity to meet the transportation needs of the position.

Monroe County Civil Service Commission

**ADOPTED:** March 6, 2003

**REVISED:** December 14, 2023

\*Approved Non-Competitive for BOCES #1, BOCES #2, Brockport Central School District, and Greece Central School District by New York State Civil Service Commission actions.